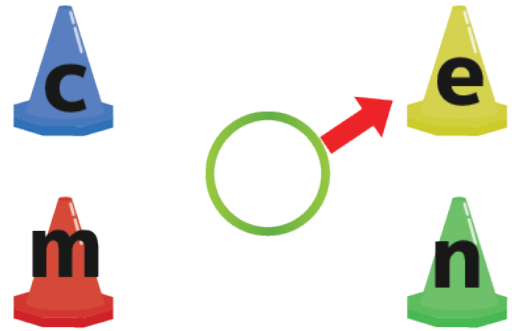


Letter sounds - Four corners

To identify the sounds of the letters



Prep

You will need:

1. Cones



Instructions:

Important: make sure to always demonstrate by showing an example of how to play first!

1. Have the students stand up and copy the educator's sounds and actions for each of the six letters of the set.
2. The educator places a cone in each corner of the classroom.
3. The educator then says the sound of a letter and the students must move to the right cone.



Adding difficulty:

- Say a word that starts with the target phonics.
- Add a timer and challenge the students to reach the correct cone before the time runs out. Gradually reduce the time to increase the difficulty.
- Occasionally switch the locations of the cones after a few rounds, so students have to remember the new positions.



Extra fun:

- Students take turns coming to the front in groups (4-5) to say the sounds of the letters to the other students. After the students move to the proper cone ask them to repeat the sound of the letter.
- Assign a fun movement or action to each letter sound, like hopping for "H," spinning for "S," or clapping for "C." The students must perform the movement as they move to the correct cone.
- Give each cone a character or animal that represents the letter sound (e.g., "B" for Bear, "D" for Dinosaur). When students move to the cone, they can pretend to be that character or make the associated sound.



Important notes:

- Make sure students are shown a safe example first and have space to complete the activity.
- Before starting, ensure students understand the sounds and actions associated with each letter. Go through a practice round to clarify any confusion.
- Encourage them to look out for others and avoid bumping into each other.

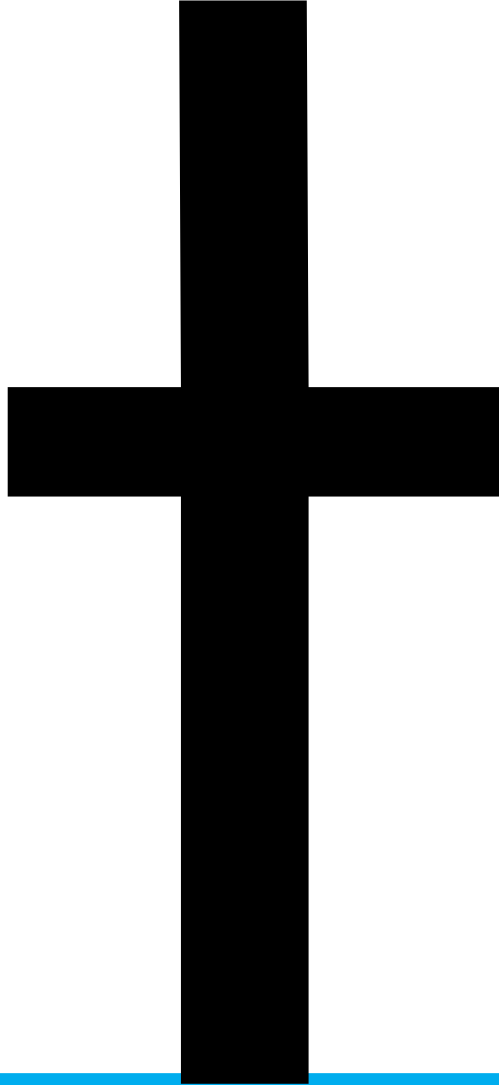


Links:

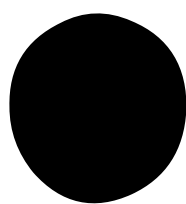
S

Set 1: s, a, i, p, t, n

a



Set 1: s, a, i, p, t, n



Set 1: s, a, i, p, t, n

p

Set 1: s, a, i, p, t, n

n